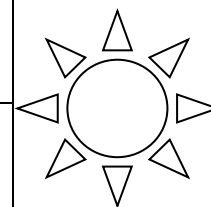


# Home Learning

## Year 2

Date: 15<sup>th</sup> November 2024



**Gospel Value: Humility**  
**Catholic Virtue: Hope**

### Reminders:

- Please make sure your child comes to school wearing their P.E kit on a P.E day. Our P.E days are Wednesday and Thursday.
- Please send the reading record in daily (even when it is not book change day) so that we can record any reading that we do with your child.
- Our Year 2 children have been finding features of poems and are becoming experts in rhyming. This week we have had a particular focus on finding and counting syllables in words. All the children have been great syllable detectives! This half term our humanities unit is a geography one and the children learnt about the points of the compass this week.

## Home Learning Tasks









Reading	TTRS	Spellings
<p>If still working on RWI, please read at least 5x over the week. The children will have 2 paper books (1 RWI book and 1 reading of pleasure books).</p> <p>If your child has moved off of Read Write Inc onto Accelerated Reader, please continue to listen to your child read as much as possible.</p> <p>Their login details for Accelerated Reader is now in their Yellow Reading Records.</p> <p>Also please remember to do the quiz when you finish the book at home. Then your child can change their book in school as and when needed.</p> <p>Please find the link below. <a href="https://global-zone61.renaissance-go.com/welcomeportal/1892365">https://global-zone61.renaissance-go.com/welcomeportal/1892365</a></p>	<p>We have handed out your child's login details for TT Rockstars inside their Reading Record. They can now log in at home. The 2, 5 and 10 times tables have been set for them on the "Garage" level.</p> <p>Please complete at least 15 minutes of TTRS.</p>	<p>Learn your spellings and use each word in a sentence.</p>

## The sound /igh/ spelt with '-y' at the end of words

cry  
fly  
dry  
try  
reply  
sly  
shy  
terrify  
sky  
multiply

Please help your child to learn all spellings and help them to use each word in a sentence.

Here are some creative ways to help your child learn their spellings.

<p style="text-align: center;"><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p style="text-align: center;"><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing cater<u>pill</u>ar</p>	<p style="text-align: center;"><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p style="text-align: center;"><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. <b>(vowels: a, e, i, o, u)</b></p>
<p style="text-align: center;"><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p style="text-align: center;"><b>6. Pyramid Words</b></p> <p style="text-align: center;">s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p style="text-align: center;"><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p style="text-align: center;"><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p style="text-align: center;"><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p style="text-align: center;"><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p style="text-align: center;"><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happ<u>iness</u></p>	<p style="text-align: center;"><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p style="text-align: center;"><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p style="text-align: center;"><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p style="text-align: center;"><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p style="text-align: center;"><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <u>train</u><u>back</u><u>stop</u></p>
<p style="text-align: center;"><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p style="text-align: center;"><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p style="text-align: center;"><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p style="text-align: center;"><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>