

Parents in Partnership - Friday 13th July 2018 Year 3

Our learning this week:

Maths: Your children have developed their understanding of parallel and perpendicular lines and how they can use the terms vertices, edges and faces to describe 3D shapes. Next week they will learning to measure the perimeter of a variety of shapes.

English: This week we have consolidated their understanding of the use of silent letters (see same words from last week) and practised using them in independent pieces of writing. They have continued to practise using dialogue in stories and have written some very imaginative pieces of writing today. Well done Year 3!

Spellings

Once again this week the focus has been on spelling words with silent letters.

<i>island</i>	<i>answer</i>
<i>write</i>	<i>wrapper</i>
<i>knife</i>	<i>knock</i>
<i>thumb</i>	<i>doubt</i>
<i>half</i>	<i>calm</i>

Transition Morning

The children seemed to enjoy moving up to Year 4 on Tuesday this week, spending time with Mr Brown and Ms Smith in the Year 4 classroom. We are confident your children are now ready for the 'middle juniors'!

Class Trip

You should have a letter about our class trip on Thursday 19th July. We intend to take the children around the historical sights of Weymouth and end up having a picnic in the Nothe Gardens. Please return the permission slip along with any medical or allergy details. Thank you. If you are able to help us on the trip, please let us know. Thank you.

HOT WEATHER

It's still very hot! Please ensure your child has applied sun cream or supply them with their own to put on before lunchtimes. A sun hat is also a good idea to help to keep them cool. Thank you.

PROJECT WEYMOUTH AND PORTLAND

Next week the children will be able to choose an aspect of life in Weymouth and Portland that they would like to research and present in the last week of term. Please support them to find out key information which will help them with their presentations. Thank you!

Parent and child response: _____

Caught reading/writing: _____