



Geography Yearly Overview

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Here I am Our school area study - describe their immediate environment using knowledge from observation, stories, discussion, non-fiction texts and maps.</p>	<p>Here I am Locating St Augustine's in our local area, and identifying local physical and human features on a map and during fieldwork.</p>	<p>Mini Mappers Studying the human and physical geography of Weymouth with an introduction to scale and fieldwork.</p>	<p>United Kingdom Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK and in The Lake District National Park.</p>	<p>Brazil Locating lines of longitude and latitude; understanding Brazil's physical features and climate, and its human settlements.</p>	<p>Investigating world trade Understanding the distribution of the world's natural resources and these are traded between places across the world.</p>	<p>Improving the environment Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment.</p>
Spring	<p>Amazing Stories Explain some similarities and differences between life in this country and life in other countries.</p>	<p>Where we are Locating Weymouth in the UK; identifying the four countries of the UK; some key human and physical features.</p>	<p>Hot and cold deserts Locating hot and cold deserts, and identifying common physical and human features.</p>	<p>Investigating volcanoes Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere.</p>	<p>Rainforests Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)</p>	<p>Investigating water Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn.</p>	<p>On the move Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK.</p>
Summer	<p>Growing up and moving on Know some similarities and differences between the natural world around them and contrasting environments.</p>	<p>There you are Understanding where we live on the global scale; locating continents and comparing the human and physical features of a rural area and an urban area in Kenya with a rural and urban area in the UK.</p>	<p>Rivers, seas and oceans Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas.</p>	<p>Looking at Europe Comparing the human and physical features of the Alps, Lake District, Bournemouth and the Amalfi Coast, and exploring the impact of tourism in these areas.</p>	<p>Earthquakes and human settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan.</p>	<p>Climate across the world Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming.</p>	<p>I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation.</p>