

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued with a variety of different lunchtime and after-school clubs to increase pupil engagement and participation on sport. • Continued to buy resources to supplement the PE equipment to help pupil engagement and sustain participation. • New PE lead has audited resources and bought equipment to support new and different clubs that were delivered September to March. • Continued to support the delivery of PE to support staff CPD with the use of specialist sports coaches from September to March. • PE prefects/sports ambassadors were trained to support lunchtime clubs and lunchtime physical activity. • Continued participation in competitive locally organised sports competitions/festivals. 	<ul style="list-style-type: none"> • Continue to support staff CPD through the use of external PE specialists. • Continue to train and support PE prefects/sports ambassadors to encourage daily physical engagement. • Continue to offer a range of lunchtime and after-school clubs through bubbles or small groups. • Continue to support attendance in local competitions.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>We were unable to have swimming lessons with this Year 6 cohort due to COVID -19. %'s are based upon last year's data (Year 5): 69%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>See note above</p> <p>65% (Year 5 data)</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>See note above 90% (Year 5 data)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,090 Actual Spend: £27, 153		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent		Implementation		Impact	
Sustainability and suggested next steps					
HT to support new PE lead with the role of subject leader so that PE lead can lead and monitor effectively.	HT and PE lead meet regularly to discuss direction of subject, action plan and CPD requirements. PE Lead released from class.	£840	HT met with PE Lead regularly and discussed action plan. PE Lead rag-rated action plan termly.	To continue with subject leader CPD.	
PE Lead to monitor PE planning and curriculum coverage.	PE Lead released from class.	£840	PE Lead had regular subject leader time to monitor effective planning and coverage.	PE Lead to focus on assessment.	
New KS2 playground installed to encourage the engagement of regular exercise at break time and lunchtime.	Children design a playground, which would encourage them to become more physically active during break and lunch times.	£9000	Number of children playing on playground has increased	To continue to raise the profile of the new playground and encourage children to engage with different games to encourage participation.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Sustainability and suggested next steps					

PE Lead to train PE prefects from Y5 and Y6 to encourage daily activity during break and lunch time throughout each key stage.	PE Lead to take suitable PE prefects to sports hub for training and then to organise prefects/ambassadors for school use during the school day.	£840	Seven PE prefects were trained to support the uptake of daily activity.	Continued support for prefects and to train more prefects/sports ambassadors
PE Lead to ensure all children and staff use equipment safely during break and lunch time to increase their daily activity.	PE Lead to regularly meet with prefects to ensure that they are suitably role-modelling use of equipment.	£240	PE Lead timetabled meetings with prefects/ambassadors.	To continue to meet and discuss daily activity. Minute meetings
PE Lead to introduce a variety of different lunchtime clubs to encourage engagement for all children.	PE Lead to liaise regularly with lunchtime club coach to ensure children are receiving a variety of different sports/skills.	£240	More clubs introduced: basketball, tri-golf, tennis, table tennis, tag-rugby, football, netball and dance.	To continue to liaise and promote a range of different clubs at lunchtime and after-school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	Sustainability and suggested next steps
External coach to provide CPD to staff to increase confidence, knowledge and skills of teaching PE. Children engage and enjoy high quality PE lessons.	Coach to liaise with PE Lead and class teachers and talk through teaching points and lessons plans with explanation.	£5700	Staff confidence, knowledge and skills has improved. Allowing them to teach a variety of different sports.	Staff to continue to receive CPD for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	Sustainability and suggested next steps
External coaches to provide a variety of different lunchtime and after-school clubs for all age groups of children.	External coaches to liaise with HT, PE Lead and Office staff to organise and disseminate appropriately throughout the whole school.	£7113	Pupil numbers of participation have increased. Clubs offered suit the needs/requirements of the children.	To continue to liaise with external coaches and to provide a wide range of clubs to all children.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 9%
Intent	Implementation	Impact	Sustainability and suggested next steps.
Full participation in events/competition calendar through membership of West Dorset Schools/Ridgeway PE association. Resources and facilities regularly improved are replaced when needed.	Attend all possible fixtures and event in the West Dorset area. Increase the number of pupils involved in competitive fixtures.	£2340 Children enjoyed competitive competition and engagement in a variety of different clubs.	Increase participation of local competitions.

Signed off by	
Head Teacher:	Mrs Emma Berry
Date:	July 2020
Subject Leader:	Miss Eleanor Lane
Date:	July 2020
Governor:	Mrs Sian Lydford
Date:	July 2020