

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17980
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17960
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17960

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87% (26 out of 30 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87% (26 out of 30 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (25 out of 30 children)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve playground by adding new games/lines/activities to tarmac. Provide resources for daily physical activity during lunchtimes. 	<ul style="list-style-type: none"> Meet with companies to develop new markings on playground that can be used in lessons, clubs and during lunch times. This includes relining netball court, adding fitness trail and other images/activities Ensure all children use sports equipment to help develop core skills during daily activity times by having sessions with sports coach. 	<ul style="list-style-type: none"> £3100 £3300 	<p>Pupils able to use the new lines at break and lunch time to encourage movement and physical activity</p> <p>Pupils are more active as they have more structure to their playtimes. They are also participating in a range of sports</p>	<p>Look at completing retarmac and lines on other playground.</p> <p>Encourage year 6 children to be sports leaders in these lunch time clubs and aim clubs at younger children.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be able to leave St. Augustine's being able to swim 25m in a recognized stroke	Provide swimming sessions for year 4,5,6.	£1500	Swimming lessons ran during the summer term this year. Year 4, 5 and non swimmer of year 6 attended these. 26 out of 30 year 6 children were able to swim 25m by the end of the year. There was one pupil who struggled to perform the self rescue. The non-swimmers continued to have lessons throughout the entire summer term and they had gained confidence in the water throughout this time.	New cohort of year 4 to swimming Summer 2024. We already know, based on numbers, that the current year 6 cohort are weaker swimmers than the previous year and will need catch up sessions.
Subscription to Getset4PE.	GetSet4PE is used across the school and has been a very beneficial tool for teaching and learning. We want to renew once again this year so that we can continue to deliver well planned lessons and give teachers the confidence with their teaching	£600	We have found this scheme/website very beneficial to our school. Teachers have said they feel much more confident with their teaching of PE and are able to provide a good sequence of lessons. They have also benefitted from the SEN adjustments and challenges set up the lesson plans.	Staff will continue using this into the next year and it will be something we budget for next year to allow staff to continue building in confidence and to improve PE lessons for all year groups.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

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Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve skills and confidence of PE teaching by providing external coaches for PE lessons to ensure the delivery of high quality PE	Use external coaches to support staff CPD	£7000	Children receive high quality lessons from specialist coaches whilst staff are receiving weekly high quality CPD which has improve confidence of teaching along with giving teachers tools on ways to teach different sports.	Continue to offer this support and also provide staff meeting times where staff can learn from coaches about different sports they are unsure of.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children a range of after school and lunch time clubs.	Liaise with external Coaches	£1000	Children's love and ability in different sports is growing. Children are able to participate in a wide range of clubs at lunch time and after school including tag rugby, netball, football and basketball.	Liaise with external sports coaches to see what they can offer in the new academic year and look at broadening range of sports that we can offer
Equipment for sports	Supply coaches and staff with relevant sporting equipment	£500	Buying and improving resources across the school so that staff are able to fully teach unit from GetSet as well as giving coaches the	Check equipment over the year to see what needs replacing/improving.

			equipment they need	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Participate in events set up by Primary Sport (Secondary Schools) so that children are able to participate in games/events with other schools	Liaise with organisers and ensure children can attend events		£500 (tbc based on what will be charged per primary school)	Children participated in a range of events set up by Budmouth School including football, rugby and netball. Children also involved in friendly football and netball matches against a number of different primary schools. This gave children chances to be competitive and play in matches to build confidence and teamwork.
				Sustainability and suggested next steps:
				Continue to be part of communication group with Budmouth for future events held there along with arranging friendly matches.

Signed off by	
Head Teacher:	K. Bladon

Date:	21.7.23
Subject Leader:	Eleanor Hutton
Date:	21.7.23
Governor:	
Date:	