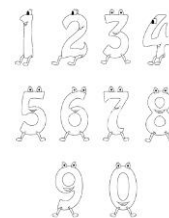


Parents in
Partnership

Number Task: Autumn 2 Week 1

Name

(Y6)



Division

This week we have revisited the formal written methods of short and long division and have been practicing finding whole number and decimal remainders. The focus of our lessons has then been how to round remainders in the context of a problem. For example - The whole school go on a trip to monkey world. 208 children and 22 adults go. They can order 48 seater coaches. How many coaches will they need for everybody? ($208 + 22 = 230$, $230 \div 48 = 5.69$ therefore 6 coaches are needed but the last coach will not be full).

Task 1

The children have a selection of division word problems where they need to interpret and round the remainder in the context of the question.

Literacy and Topic

Before half term we finished our class text 'Cloud Tea Monkeys' and this week have started our new class book 'A Story Like the Wind.' The story is narrated by a refugee child (Rami) who is crossing the sea. He tells stories to others on the boat and plays his violin to keep them entertained. This week we have been exploring language use in the text, used it for reading comprehension and have been diary writing imagining that we are Rami.

On Monday we also had Dorset Police Safer Schools Team in for their annual e-safety talk. If you wish to see what they were talking about then please visit <https://www.dorset.police.uk/neighbourhood-policing/safe-schools-communities-team/> or to further explore the theme with your child you may wish to visit https://www.thinkuknow.co.uk/8_10/

Task 2

This half term the children have another topic grid to choose their homework. They must complete one task from every column (A-E) and a total of at least 35 points. These tasks are due on Wednesdays along with their maths homework.

Spelling and Grammar

This week we have continued to revise some of the tricky Y3/4 spelling words and homophones.

We have then looked at the suffixes -cious and -tious and identified when we should use each one.

e.g. Fiction - fictitious, malice - malicious

General rule:

-if the root word ends in -tion, use -tious

- if the root words ends -ce, use -cious

As with many spelling rules there are exceptions to the rule.

When you're reading this week please look out for these words and discuss them.

In grammar lessons we have revisited parenthesis and started our lessons off identifying correct and incorrect use of brackets, commas and dashes.

The focus of the lessons this week has been prepositions of place and time, preposition phrases and adverbs.

Prepositions describe the position of something in relation to another or the time on something happening in relation to something else. We then progressed on to preposition phrases (e.g. over the rainbow, after the sunrise). When looking at adverbs (used to describe verbs) we talked about adverbs that don't end ly (e.g soon) and practised identifying and using adverbs in our writing.

My child's response to the tasks.