



Name

Topic  
Newsletter

# 1 more than...

This week we have concentrated on number work linked to adding '1 more.'  
We have worked practically and ask that you carry out practical tasks at home too.

### Task 1

Using coins, buttons, conkers or leaves, ask your child to count out a certain quantity. When they have done this, use the vocabulary, 'What is 1 more.....?' and ask them to physically count out one more, then tell you the total.

### Extension

If this is too easy for your child, perhaps write a set of numbers and ask them to use objects if they need to, or just record what is one more than the numbers you have given them.

Extend your child as you feel is necessary. We have used the following game to extend learning:

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Using this game, we have asked the children to 'paint the square' that is '1 more' than the given number. We have looked at numbers 0-30, but if you feel that your child could work with larger numbers, please extend them. This game is also a good tool to help the children develop their number recognition and to understand numbers and the number system so can be used in many different ways.

### Topic News

This half term, our topic is 'People Who Help Us.'  
Over the coming weeks, we will be learning about

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Fire fighters and fire/firework safety	Firework safety and the Police Force	The Police Force and Ambulance Service	The Ambulance Service and Doctors and nurses	Doctors and nurses and Lifeboat Crew	The Lifeboat Crew	People who help us at school

If you work in any of the sectors mentioned and would be willing to talk to the children about your work, please let us know as soon as possible as it would really enrich the children's learning if they could hear about these professions 1<sup>st</sup> hand.

### Wellington Boots

As we intend to carry on using the garden to provide outside provision over the coming weeks and months, if you are able, we ask that you provide your child with a well-fitting, named pair of wellies.

Thank you.

### Child and Parent Meetings

Next Tuesday, 7<sup>th</sup> November, we have our Child and Parent meetings.

At these meetings we will discuss with you and your child, how they have settled and what is going well as well as aspects that the children need help to develop.

The appointments start at 1pm and finish at 6pm. We ask you to check your Parentmail over the next few days in order to book your 10 minute meeting electronically.

On the day of the meeting, if your appointment is during the school day, we ask you to come through the main school entrance. You will then be required to collect your child from the classroom and to accompany them to the hall where the meetings will take place.

When the meeting is finished, we ask you to take your child back to the classroom.

Thank you.

### Key words

This week you will have seen in your child's reading record book that we have given you some words to focus on reading at home. These are the words that your child needs to practise reading as a result of a key word assessment we have carried out this week. Every week as well as individual reading that takes place at school, we will be checking to see if your child is able to read the identified set of words, and when they read these confidently, we will continue to assess them and give them new words to focus on. It is wonderful to see the children's confidence in their ability to read grow as the year progresses.

We ask you to support your child and to go over the words on a regular basis. Perhaps you could build this in to your daily reading routine.

Thank you.

### Handwriting

We have continued to teach the children the entry stroke to our pre-cursive script and as you work with your child, please remind them to start from the 'baseline' and to go 'up the hill' every time they form an entry stroke.

This week our focus letter has been 'i'.

Please work with your child on forming this letter and use the following vocabulary,

**'Up the big hill, down the long ladder with a hook, pencil off and back for the line across.'**

By using this language, you will reinforce our work at school and help your child form their letters.

Encourage your child to use a range of tools. If they find manipulating smaller tools difficult at this time, perhaps work with water and paintbrushes in the garden, or paint and paint brushes on large sheets of paper. Rainbow writing is also fun, so a range of colourful felt tips or colouring pencils could be used.

Thank you.

### Phonics and Word blending

Please note that this week we have added the letters 'h' and 'b' to your child's phonics book. Please spend time looking at 's,' 'a,' 't,' 'p,' 'i,' 'n,' 'm,' 'd,' 'g,' 'o,' 'c,' 'k,' 'e,' 'u,' 'r' 'h' and 'b' with your child.

The words below are words that you could help your child decode using their 'robot' arms.'

a	as	at	sat
pat	is	it	pit
nap	man	in	mat
din	dim	dip	dig
cod	cot	cat	sack
rat	red	rod	run
pen	pet	nut	tuck
hat	hot	hen	bag

### Tricky Words

In our phonics lessons from now on, as well as introducing new sounds, we will be teaching the children 3 'tricky words' each week.

We explain that these are words that cannot be sounded out, but that you learn by 'sight.' Each week we will list the words we have been learning that week together with the tricky words so far covered.

the	to	I
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### School Motto and Secrets to Success

To help our children become successful lifelong learners, we have a school motto that we refer to frequently and that the children know well It is **'Be the Best You Can Be.'**

To help us fulfil this, we focus on one 'secret of success' every week. We launch our week as a whole school with a Secret of Success assembly and ask the children to focus on this in all their work during the week. We then celebrate their achievements on a Friday afternoon at Celebration assembly.

Every week through this letter, I will inform you of the focus we have looked at as a school this week and also the focus for next week, so that you may like to discuss these with your child when working with them at home.

This week's Secret of Success	Don't give up
Next week's Secret of Success	Try new things

My child's response to the tasks.