



Parents in Partnership

Class Newsletter

Topic Tasks : Summer Week 6

Topic News and Topic Task.

This half term we have focussed on animal life cycles. Next half term we will be learning about growing seeds and about caring for plants and flowers. We will also learn about the life cycle of a sunflower.

We will link our growing work to Literacy as we study the story of Jack and the Beanstalk and as well as using it as a stimulus for storytelling and writing, we will use this story to help us work on practical estimating and measuring of weight and height.

To prepare your child for this work, please talk to them about the conditions that plants need to help them grow and also share with them the story of Jack and the Beanstalk. Thank you.



Phonics

This week we have continued to work on Phase 4 phonics -consonant blends. The 3 new sounds are listed below together with previous week's sounds.

<i>scr</i>	<i>shr</i>	<i>str</i>
<i>ql</i>	<i>pl</i>	<i>sl</i>
<i>bl</i>	<i>cl</i>	<i>fl</i>
<i>cr</i>	<i>dr</i>	<i>fr</i>
<i>br</i>	<i>gr</i>	<i>tr</i>
<i>st</i>	<i>sp</i>	<i>sk</i>

Perhaps you could continue to work on sound games such as having a number of cards with words containing these sounds and asking the children to sort the words according to the sounds they contain. Every week we will continue to inform you of the consonant blends we have taught to help you reinforce this work at home.

Maths work.

This week, during whole class sessions, the children have been counting in 1s, forwards and backwards and have counted in 10s, 2s and 5s. We have also recapped work on doubling numbers. To consolidate the children's learning please take time to go over some of the games we have used during the past half term.

Shark Numbers (using blocks)	Hit the Button doubling/halving	Caterpillar Numbers
Lifeguard	Place value basketball	Blast off

These can be found at

<http://www.ictgames.com> or <https://www.topmarks.co.uk/>

We have also counted in 10s, 5s and 2s using Splat Square.

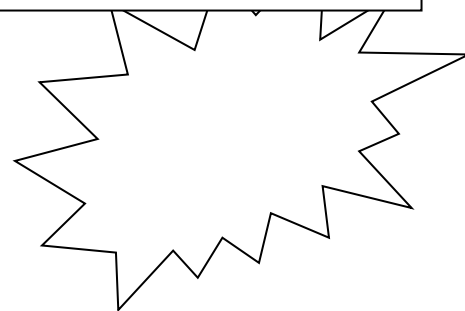
This resource can be found at

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Please cut this slip off and return to school.

My child's response to the tasks.

Extreme reading/caught writing



TRICKY WORDS

<i>the</i>	<i>like</i>
<i>to</i>	<i>so</i>
<i>I</i>	<i>do</i>
<i>no</i>	<i>some</i>
<i>go</i>	<i>come</i>
<i>into</i>	<i>little</i>
<i>he</i>	<i>one</i>
<i>she</i>	<i>were</i>
<i>we</i>	<i>there</i>
<i>me</i>	<i>when</i>
<i>be</i>	<i>out</i>
<i>was</i>	<i>what</i>
<i>you</i>	<i>oh</i>
<i>they</i>	<i>their</i>
<i>all</i>	<i>people</i>
<i>are</i>	<i>Mr.</i>
<i>my</i>	<i>Mrs</i>
<i>her</i>	<i>called</i>
<i>said</i>	<i>looked</i>
<i>have</i>	<i>asked</i>
	<i>could</i>