Our learning this week:

<u>Maths</u>: The focus this week has been on adding and subtracting fractions with the same denominator (ie 5/7 + 1/7 and 8/9 - 5/9 etc.) They are starting to really make links between their times-tables knowledge and how it can be applied when calculating fractions. Please continue to practise those times-tables facts with your child, it is such an essential skill which really helps them with their Maths learning! With Mrs Tonkin, the children have been continuing to learning to tell the time. It would be great if you could help your child to practise telling the time by looking at analogue as well as digital clocks.

<u>English</u>: This week, the children finally found out who the 'thief' was in the story Precious and the Monkeys by Alexander McColl Smith. In English grammar sessions, they have been practising writing using the present perfect tense ('We have been learning' rather than 'We learnt') and applying it in their own writing. The focus for this and next week is letter writing. Perhaps your child might like to write a relative a letter?

Spellings

This week the focus has been on spelling words with a short 'u' sound but which are spelt with an o:

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woman	wonder
Month	govern
Brother	another
Shovel	above
Monday	discover

Science Corner

The children have been very interested in learning about how living creatures require specific food types to stay healthy. They have learnt about the different components of those food types (carbohydrates, fats, proteins, vitamins etc). Maybe they could look at a tin or packet in the kitchen cupboard to find out some nutritional information and bring it in to share with us?

Other News

The children have enjoyed their first swimming session! All will need to have a swim hat, please could you ensure they bring one next week (if you already have one for your child please ignore this message!) RE - Our RE topic remains Easter. This week the children have been reading the Bible story of the Breakfast on the Shore, where the resurrected Jesus appears to his disciples. The children were very quick to point out links between this story and others they know well (eg the Last Supper). We will be examining further links to the Eucharist next week.

Parent and child response:

Caught reading/writing;/