# Home Learning

Year 5

## Date: 01/03/2024

### Thought for the Week: Peace

#### Hello everyone! Welcome to year 5.

#### World Book Day

As you know, on Thursday 7th March we will be celebrating World Book Day. Children are invited to come to school dressed as their favourite book character. We are also running a story potato competition. Please see the ParentMail for more details about events happening throughout the week.

#### Reminders:

- 1. Please make sure your child has their PE kit in school for their PE days. These days for year 5 are Tuesday and Thursday.
- 2. Please send the reading record in daily so that we can record any reading that we do with your child.
- 3. In UKS2 RHE Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Home Learning Tasks		
Reading	TTRS	Spellings/Phonics
Please read at least 5	Please complete at least	Learn your spellings and
times over the week	15 minutes of TTRS x	use each word in a
with your child. By year	twice a week.	sentence.
5, some children are		
fabulous readers and can		
enjoy a book		
independently. If your		
child reads by		
themselves, they can		
record in the Reading		
Record as well. At the		
end of each book please		
use the login at the back		
of the Reading Record		
to take the AR Quiz (at		
home) before changing		
your book the next day.		

#### Spellings.

#### Spelling pattern for week beginning 01/03/2024\_\_\_\_

Adding the prefixes bi- (meaning 'two' or 'twice') and re- (meaning 'again' or back')		
Group 1	Group 2	
pollinate	bicycle	
captivate	biplane	
activate	bilingual	
motivate	reappear	
communicate	redecorate	
medicate	reapply	
elasticate	repay	
hyphenate	rebuild	
alienate		
validate		
Please help your child to learn all the spellings: the	words relating to the spelling pattern and the	