

Year 2

English

• Reading

WORD READING FOCUS

- Apply phonic knowledge and skills to decode words until reading is fluent.
- Read accurately by blending the sounds in words that contain the graphemes taught.
- Read further common exception words.

COMPREHENSION FOCUS

- Listen to, discuss and express views about a range of poetry, stories and non-fiction.
- Discuss the sequence of events in books.
- Become increasingly familiar with retelling a range of stories.

• Writing

SPELLING

- Kn/gn at beginning of words
- r/wr at beginning of words
- sound "s" spelt as "c" before e, i, y
- sound "j" spelt as "dge" and "ge" at ends of words
- sound "j" spelt with "g" before e, i, y, a, o, u
- keywords from Years 1 & 2 list

HANDWRITING

- Form lower-case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and digits of the correct size.

COMPOSITION

Develop positive attitudes towards and stamina for writing by:

- Writing narratives
- Writing instructions

Consider that they are going to write by planning and writing down key ideas.

Sensational Safari

Art & Design

TOPIC CONTEXT:

Safari animals and patterns found in nature.

ART & DESIGN SKILLS FOCUS:

- develop techniques of colour, pattern, texture, line, shape, form and space.
- use drawing and painting.
- use a range of materials.

Computing

TOPIC CONTEXT:

Learn about different safari animals.

COMPUTING SKILLS FOCUS

- Learn about online safety.
- Retrieve, store and manipulate data.
- Use internet search engines.
- Use simple word processing skills.

LINK TO WRITING: Instructions for keeping safe online (following E-Safety visit).

Design & Technology

NOT COVERED THIS HALF-TERM.

PSHE

New Beginnings

Setting personal goals, facing new challenges positively, understand how and why rules are made, understand there are different responsibilities in home and school

Getting on and Falling Out

Working cooperatively as a group, how to be a good friend, keeping calm in stressful situations, overcoming angry feelings, making the right choices

Mathematics

NUMBER & PLACE VALUE

- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers from 0-100.
- Use place value and number facts to solve problems.
- Recognise number patterns.

ADDITION & SUBTRACTION

- Recall and use number facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.
- Apply their increasing knowledge of mental and written methods.

KEY SKILLS

- Recall multiplication facts for x2, x5 and x10.
- Recall number bonds to 10.
- Recall doubles up to 10 + 10.

Music

- Learn to sing 'The lion sleeps tonight' with accurate tuning and attention to dynamics.
- Follow instructions on how to clap rhythms to accompany their singing and transfer to untuned percussion instruments.
- Add movement and tuned percussion and rehearse.

LINK TO WRITING: Follow instructions for clapping rhythms.

Physical Education

TOPIC CONTEXT: *Gymnastics/Problem solving*

PHYSICAL EDUCATION SKILLS FOCUS

- Master basic movements and develop agility and co-ordination, and begin to apply these in a range of activities.
- Develop flexibility, strength, technique, control and balance in gymnastics.

LINK TO WRITING: Write instructions for getting changed for PE

Science

SCIENCE SKILLS FOCUS: WORKING SCIENTIFICALLY

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Identify and classify information.

SCIENCE SKILLS FOCUS:

LIVING THINGS AND THEIR HABITATS

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals.

LINK TO WRITING: Instructions to make a minibeast pebble.

Geography

- Name and locate the world's seven continents and five oceans in the context of Africa.
- Use world maps and atlases to identify Africa.
- To devise simple maps.
- To understand geographical similarities and differences between the UK and Africa.
- To use basic geographical vocabulary to refer to key physical and human features in Africa.
- To use simple compass directions.

LINK TO WRITING: Instructions for making your safari in a shoebox.

Modern Foreign Languages

NOT TAUGHT IN KS1.

Religious Education

UNIT: CREATION

Recognise and retell stories that show God has called people, has set them a task/ mission to protect His Creation and through this they have been shown mercy. People responded in different ways to the Word of God. Ask and respond to questions about how people should care for our world.

LINK TO WRITING: Instructions for "How to pray the Rosary."