



Knowledge Organiser Reception Class

St Augustine's School, Weymouth



Spring Term

Colour mixing activities
Drawing
Maths – 2D shapes

Prior Learning

Creating with materials
Self-portraits

Unit

YR Patricia Hegarty Tree
artwork
Y1 Self-portraits

How Knowledge will be built on

Key Knowledge

- Select colours appropriately for a task
- Know how to mix colours to make secondary colours
- Add white paint or black paint to alter tint or shade
- Begin to show accuracy and care when drawing
- Draw themselves from careful observation taking into account the features they have included
- Combine different techniques to create a picture.
- Explain how they have created something, talking about the materials and techniques they have used.

Vocabulary

Colour, marks, lines, space, texture, smooth, shiny, rough, prickly, flat, patterned, jagged, bumpy, soft, hard, wet, dry, flaky, fixed, mix, cut, sweep.

Preschool cooking activities and
cooking at home

Prior Learning

Food
Vegetable Soup

Unit

Y1 Smoothies

How Knowledge will be built on

Key Knowledge

- Explain how they created something, talking about the materials and techniques they have used.
- Confidently select and use a variety of materials, tools and techniques independently, explain their choices, and evaluate their work.
- Know and talk about the different factors that support their overall health and wellbeing: healthy eating.
- Children explore different types of fruits and vegetables and their differences in texture, taste and appearance.
- Develop a vegetable soup recipe of their own, share ideas and create a class soup recipe.
- Children prepare different vegetables in groups ready to make, taste and evaluate the soup.
- Look at existing soup packaging before creating their own ideas and designs for the class soup.

Vocabulary

Fruit, vegetables, taste, texture, appearance, senses, feel, smell, recipe, slice, chop, prepare, evaluate, packaging, design, blend, cook, stir

YR Exploring hardware

Prior Learning

Using a Computer

Unit

Y1 Mouse skills
Y1 Keyboard and mouse skills

How Knowledge will be built on

Key Knowledge

- To learn what a keyboard is and how to locate relevant keys
- To learn what a keyboard is and how to locate relevant keys.
- To learn how to log in and log out.
- To understand why we need to log in and out.
- To learn what a mouse is and to develop basic mouse skills such as moving and clicking.
- To use a simple online paint tool to create digital art.
- To learn what a mouse is and to develop basic mouse skills such as moving and clicking
- To use a simple online paint tool to create digital art
- To learn what a mouse is and to develop basic mouse skills such as moving and clicking

Vocabulary

Log in, log out, click and drag, computer, computer tower, monitor, keyboard, mouse, letters, numbers, uppercase, lowercase, type

YR People in our families and local communities

Prior Learning

Past and Present
Kings and Queens

Unit

Y1 Henry Strangways and
Grace O'Malley

How Knowledge will be built on

Key Knowledge

- I can read stories about significant figures and talk about why they are important
- I can act out the roles of significant people
- I can ask questions about the life of important people
- I can identify some historical objects
- I can compare significant people and identify similarities and differences.

Vocabulary

King, queen, royal family, Britain, England, different, compare, objects, royal, castle, home, throne, celebration, Coronation, responsibilities, jobs

Preschool: Exploring the natural
world
YR Minibeasts

Prior Learning

The Natural World
Animal Habitats

Unit

Y1 Biology:
Animals

How Knowledge will be built on

Key Knowledge

- I can identify that certain animals live in different environments.
- I can describe different habitats
- I can name and describe animals found in the UK
- I can identify ways that habitats differ
- I can identify some ways people help animals
- I can suggest ways to protect animals in my local area

Vocabulary

Animal, farm, rare, common, pets, local, habitat, weather, environment, wild, milk, meat, wool, leather, stable, barn, coop, savannah, rainforest, pig, sheep, cow, chicken, horse, goat, elephant, giraffe, zebra, lion, gorilla, chimpanzee, orangutan, frog, jaguar, predator, prey

YR Autumn – Minibeasts

Prior Learning

The Natural World
The Ocean

Unit

Y1 Biology:
Animals

How Knowledge will be built on

Key Knowledge

- I can explain what an ocean is
- I can identify land and sea on a map and globe
- I can identify sea creatures and their features
- I can compare sea creatures based on their features
- I can explain how plastic pollution affects the ocean and its creatures
- I can identify ways people are trying to protect the oceans

Vocabulary

Ocean, sea, waves, coral, reef, tide, sea creatures, beach, map, globe, land, symbol, location, dolphin, shark, octopus, sea turtle, habitat, species, compare, features, size, colour, adapt, predator, prey, pollution, plastic, recycle, responsibility, ecosystem, environment, activist, message, awareness, justice

YR Where am I?

Prior Learning

People, Culture and
Communities
Where on Earth am I?

Unit

How Knowledge will be built on

Key Knowledge

- Point out the UK on a map or globe
- Identify different climates and environments
- Identify some animals and features of different environments
- Identify and compare similarities between the UK and other countries
- Identify and compare differences between the UK and other countries

Vocabulary

United Kingdom, map, continent, ocean, country, geography, location, climate, environment. Habitat, adapt, country, similar, different, weather, traditions

YR Exploring family traditions and
celebrations
YR Christmas around the world

Prior Learning

People, Culture and Communities
How are tales different around the
world?

Unit

Y1 Other faiths

How Knowledge will be built on

Key Knowledge

- I can talk about traditional tales and stories from other countries
- I can identify similarities and differences between these tales and tales I am familiar with
- I can retell traditional tales from around the world
- I can create my own traditional tale

Vocabulary

Traditional tales, stories, storytelling, characters, setting, countries, similar, different, retell, create

YR Nursery rhymes and poems

Prior Learning

Being Imaginative and
Expressive
Music and Movement

Unit

Y1 Pulse, tempo, pitch, vocal
and body sounds

How Knowledge will be built on

Key Knowledge

- To know that the beat is the steady pulse of a song.
- To recognise music that is 'fast' or 'slow.'
- To understand that we can match our body movements to the speed (tempo) or pulse (beat) of music.
- To know that signals can tell us when to start or stop playing.

Vocabulary

Beat, fast, slow, movement, speed, tempo, pulse, music, songs, start, stop

YR Nursery rhymes and poems

Prior Learning

Being Imaginative and
Expressive
Musical Stories

Unit

Y1 Pulse, tempo, pitch, vocal
and body sounds

How Knowledge will be built on

Key Knowledge

- To move in response to music
- To use actions to retell a story
- To learn and perform a group song
- To explore how different instruments can represent different moods or characters
- To create a musical story with an instrument
- To perform as part of a group

Vocabulary

Movement, pitch, tempo, actions, musical story, perform, instrument, mood, character, group performance

YR Moving sensibly and safely,
travelling

Prior Learning

Being Imaginative and
Expressive
Dance

Unit

Y1 Dance

How Knowledge will be built on

Key Knowledge

- To explore different body parts and how they move.
- To explore different body parts and how they move and remember and repeat actions.
- To express and communicate ideas through movement exploring directions and levels.
- To create movements and adapt and perform simple dance patterns.
- To copy and repeat actions showing confidence and imagination.
- To move with control and co-ordination, linking, copying and repeating actions.

Vocabulary

Repeat, copy, actions, movements, direction, level, perform, audience, dance, control

YR Dance

Prior Learning

Physical Development
Gymnastics

Unit

Y1 Gymnastics

How Knowledge will be built on

Key Knowledge

- I can copy and create shapes with my body
- I can create shapes whilst on apparatus
- I can develop my balance and take weight on different body parts
- I can develop jumping and landing safely
- I can develop rocking and rolling techniques
- I can copy and create short sequences by linking actions together

Vocabulary

shape, position, ready, balance, body, muscles, jumping, bend, land, rock, roll, sequence, performance, time

YR Introduction to PE

Prior Learning

Physical Development
Ball Skills

Unit

Y1 Ball Skills

How Knowledge will be built on

Key Knowledge

- I can roll a ball to a target
- I can skillfully stop a rolling ball
- I can develop accuracy when throwing at a target
- I can bounce and catch a ball
- I can dribble a ball with my feet
- I can develop kicking a ball

Vocabulary

roll, ball, kick, catch, stop, throw, accurate, technique, bounce, aim, dribble, travel

YR Aut 1 Creation and Covenant
YR Aut 2 Prophecy and Promise

Prior Learning

Galilee to Jerusalem

Unit

Y1 Galilee to Jerusalem

How Knowledge will be built on

Key Knowledge

- I know the Wise Men visited Jesus.
- I know which gifts the Wise Men took to Jesus and can explore what they mean.
- I know that Jesus welcomes everyone.
- I know that Jesus takes care of everyone.
- I know that Jesus wants us to care for other people.
- I know that Jesus teaches us that we should share what we have with others.

Vocabulary

Jesus, love, feed, share, miracle, joy, welcome, bless, love, Mary, Joseph, Magi, Wise Men, kings, gifts, camel, Gold, Frankincense, Myrrh